

cannot be expelled. Where is it stored? (*body's fatty tissues, including brain*)

Getting Along

(pp. 29–31)

Grabbing the Bully by the Horns

REVIEW/DISCUSS

- What is a bully? (*someone who repeatedly tries to hurt others either physically, emotionally, or verbally*)
- What are the two types of bullying? (*1. direct attacks, such as hitting, shoving, kicking, and 2. indirect attacks such as gossiping, encouraging others to exclude someone*)
- Why do bullies behave the way they do? (*many of them are victims at home*)
- What are some ways to defeat a bully? (*Ignore the bully, surprise him or her with humor about the situation, ask a friend for help, hang out near friends or an adult, ask a teacher for help.*)

ACTIVITIES

1. Invite the school counselor to your classroom to discuss bullying.
2. Use the situations in the "Take Action" section of the magazine, or present real or hypothetical situations to

your class where someone has been bullied. Have students discuss the situations in a small group, then come up with a solution and discuss it with the whole class.

3. Have your students come up with clever responses for bullying. Write down their ideas, and have them illustrate some of the points to use as a bulletin board display. The title of the bulletin board could be something similar to "What to Say to a Bully."

ANSWERS TO REPRODUCTION MASTER 2

Answers: 1, 8, 9 are false; 2, 3, 4, 5, 6, 7, and 10 are true.

11. Answers will vary. From the lungs, the poisonous gases go into the bloodstream and are carried throughout the body.
12. lungs, heart, liver, brain
13. lungs, kidneys, skin

ANSWERS TO SUNNY SIDE

DOWN: 1. violence 2. imitate 3. celebrities
5. muscular 7. think 8. media

ACROSS: 3. cool 4. commercials 6. snacks
9. emotions

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